

NCLB Title II, Part D- Frequently Asked

Topic

AYP

Question

How/when will the state establish baseline AYP information, and how will this mesh with a LEA establishing its baseline for AYP?

Answer

The department is currently reviewing this issue.

Topic

Budget

Question

Do I have to resubmit a budget to reflect money changes immediately or when the application is submitted (Phase I application)?

Answer

May submit your revised budget with your Phase II application forms.

Topic

C/T SOL

Question

Is the State going to eliminate "technology" and/or technology related questions as SOL requirements in the future?

Answer

Due to state budget restraints, the computer/technology questions on the grades 5 and 8 SOL tests will be eliminated.

Could termination of SOL test in Technology be accounted for ahead of time in the SOL Data Disaggregator?

This issue is currently under review.

Will the DOE transpose "technology literacy skills" questions into core SOL tested areas? If all teachers are supposed to be responsible for student literacy in technology, why wouldn't each SOL test incorporate questions which depended on technology skills?

Due to state budget restraints, the computer/technology questions on the grades 5 and 8 SOL tests will be eliminated.

Please clarify when and how the C/T questions on Grades 5 & 8 SOL tests will be deleted.

Due to state budget restraints, the computer/technology questions on the grades 5 and 8 SOL tests will be eliminated.

Please provide me with clarification (w/ Phase II) on how the budget cut affects Technology SOL tests?

Due to state budget restraints, the computer/technology questions on the grades 5 and 8 SOL tests will be eliminated.

What is the status of the C/T SOL questions on the Grades 5 & 8 SOL tests? - gradual phase out or immediate discontinuation?

Due to state budget restraints, the computer/technology questions on the grades 5 and 8 SOL tests will be eliminated.

What are the specific changes in the C/T SOL questions on the Grades 5 & 8 SOL tests?

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Topic

DCE

Question

Where does the Dept. of Correctional Education (DCE) stand in terms of acquiring NCLB technical funds?

Answer

This issue is currently under review and a decision will be forth coming.

Topic**Funding - Additional****Question**

Are there additional monies, beyond that in the Phase I notice, or is the Phase I amounts the maximum that we can apply for?

Answer

There are no additional formula grants funds to apply for. You may apply for a competitive grant for additional money from this source.

Topic**Funding - Changes****Question**

My Part D has been included with our Special Ed. Grant Title package. Now that Part D has been reduced, are other programs in the title grant also reduced by the same % amount?

Answer

The formula for awarding Phase I formula grant funds was revised for Title II, Part D only. Please discuss this with your Special Education contact whom you submitted our application to for clarification as to how these changes affected your local consolidated application.

We will be receiving more money than we submitted - how does that affect what we provided on the Phase I Consolidated application?

Title II, Part D formula for funding was revised, this may affect the amount of funds you will receive under this section. This will also affect your proposed spending program related to your grant proposal. Any revisions can be made as needed when submitting Phase II forms.

Topic**Funding - Competitive****Question**

Will there be limitations on the competitive grant funding levels? If so, what are they?

Answer

The only limit will be the amount of funds received by the state from the federal government for distribution under the competitive grant program.

Would like more specifics on the competitive component?

Please refer to the Handbook for Virginia's School Divisions, the department's Web site, and the federal NCLB Web site - <http://www.ed.gov/legislation/ESEA02/pg35.html#sec2412> : ESEA/NCLB 2001 Title II, Part D, Sec. 2412 (b) Sufficient

What amount of funding can a small district (3 schools) expect to receive if they receive a competitive grant?

Each grant application will be reviewed, and awards made on individual merits. Please refer to the Handbook for Virginia's School Divisions, the department's Web site, and the federal NCLB Web site - <http://www.ed.gov/legislation/ESEA02/pg35.html#sec2412> : ESEA/NCLB 2001 Title II, Part D, Sec. 2412 (b) Sufficient Amounts. - (1) - (3).

How competitive is the Competitive Grant? Will all applicants receive funding?

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Topic**Funding - Criteria****Question**

On the competitive grant, is the formula weighted on free and reduced lunch levels? In our county, we have the need but our numbers are not a true reflection of that need because too many local residents are adverse to utilizing free and reduced lunch.

Answer

The competitive grant is based on the applicant's number of Title I pupils.

Was poverty level determined by free/reduced lunch, composite index, or census report?

The grant will be based on the applicant's number of Title I pupils. A "high-need" agency is a local education agency that is among those LEAs in the State with the highest numbers or percentages of children from families with incomes below the poverty line; and serves one or more schools identified or improvement or corrective action under section 1116 of the ESEA, or has a substantial need for assistance in acquiring and using technology. The U.S. Office of Management and Budget definition of "poverty

How will competitive grant applications be evaluated? Weighted?

The evaluation process is underdevelopment at the department at this time.

Is the competitive part of the grant going to use Free and Reduced Lunch figures to determine award amounts? And what % will this be used to make an award?

Free and Reduced Lunch figures are not used to determine awards. Funding is based on is based on the applicant's number of Title I pupils. Grants are awarded based on the federal definition of "high-need". A "high-need" agency is a local education agency that is among those LEA in the State with the highest numbers or percentages of children from families with incomes below the poverty line; and serves one or more schools identified or improvement or corrective action under section 1116 of the ESEA, or has a substantial need for assistance in acquiring and using technology. The U.S. Office of Management and Budget definition of "poverty line" is used for this program.

Topic Funding - LEA Distribution

Question

Should Title I schools be given special treatment or should all schools benefit from

Answer

As long as an LEA uses its formula money to meet the intent of the EETT grant - - access, helping students at risk of failure, and high achievement, as well as meets the 25% staff development AND includes Title I students - their grant may include students/schools that are not exclusively

Can the Title II - Part D (Enhancing Education Through Technology) funds be used in schools that are not title I schools, but who may have Title I children in attendance?

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In the past we were required to give a portion of grant funds to the Governor's School. Will we be required to share these Ed Tech funds?

A Governor's School may become a partner in an eligible local partnership. A Governor's School needs to work with its local fiscal agent in order to participate. For additional information see Title II, Part D, Sec. 2430 Definitions. LEA and local entities must engage in timely and meaningful consultation with appropriate schools outside of the LEA during the design and development of programs and continue the consultation throughout the implementation of Ed Tech formula and competitive grant programs.

Topic Local Contact

Question

I am the project director for this program. How can I be placed on your mailing list for future information.

Answer

The division superintendent may request that a name be added to the mailing list for Title II, Part D (Ed Tech) information.

To whom is the department mailing Title II, Part D (Ed Tech) information and related materials to on the local division level?

School division allocations and the Phase I Application packet were mailed to the technology directors of local school divisions.

Topic***Models******Question***

Will the DOE identify and distribute any models for technology integration in the classroom?

Answer

Yes, materials will be available for review on the department's Web pages beginning in September of 2002.

Topic***Narrative Form******Question***

The seven items in the technology section of the narrative form represent rather broad generic responses related to the use of technology in our schools. If we have to address one or more of these, should they relate to the technology project we plan on completing next year with the grant funds?

The technology section of the narrative form has seven items listed that we are being asked to respond to. Are we supposed to address each one of these? If not, which ones should be addressed?

Answer

A brief statement of background and current status should be made to provide historical and supporting information regarding your need/s and goal/s.

Address each section that will provide historic and supporting information for the need/s and goal/s of your application. Review Phase II application package for additional information.

Topic***Needs Assessment******Question***

Is there a Needs Assessment Form, or can the locality use the local developed needs assessment form?

Answer

School divisions may use locally developed assessment forms.

Topic***Program Evaluation******Question***

How do we prove that technology integration will assist with student academic progress?

How do you really evaluate impact of technology - particularly in the general ed. comprehensive classroom?

Answer

An analysis of your results in comparison to your stated goals is a first step. Have you achieved your goals - why or why not? Identify the connections between 1. methods of instruction used, 2. instructional materials used, 3. methods of technology utilization for instruction and learning, 4. program of staff development and training, and 5. students academic achievement.

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Topic***Research-based Info.******Question***

When will the information on research-based instruction and educational technology applications from DOE be sent to school divisions?

Answer

Yes, research-based information and model lessons will be published on the department's Web pages (give URL here) during the summer of 2002 by the Department.

Will DOE provide the LEA with some research information and support on how children learn? - specific studies on technology "as a tool" for improving instruction?

Yes, research-based information and model lessons will be published during the summer of 2002 by the Department.

Topic *Technology Plan*

Question

Is a copy of the local updated technology plan required if it is already on file with the DOE?

Answer

No, not if your technology plan was placed on file at the department between 2000 - 2002.

Do we attach our updated technology plan if it is already on file in VDOE?

No, not if your technology plan was placed on file at the department between 2000 - 2002.

When will the state technology plan be ready?

The Virginia Educational Technology Plan is currently in the review and approval stage. Once approved for release, it will be published on the DOE Web pages.

Do we need to submit a new technology plan? Or do we need to submit the entire plan to the application? (within last 2 years)

A technology plan must be submitted if your technology plan was placed on file at the department between 2000 -

Topic *Timeline*

Question

Would like for DOE to distribute a firm timeline for when applications will be sent. Will this be done?

Answer

Year I: Subgrant (Competitive) Grant Application due 9/30/02; Subgrant awards announcement 10/15/02; 1st Performance Rpt. Due 2/15/03; 2nd Performance Rpt. Due 6/15/03; Final date for encumbrances 9/1/03; Final Performance Rpt. Due 10/15/03; Final requests for

When can we start spending Phase I money?

Formula grant funds may be used once your proposal has been submitted. Funds will be received upon approval of your request for reimbursement.

Competitive Grant application complete with new technology plan is not reasonable. We are historically given one year to rewrite and get school division approval.

School divisions have been required to file a revised technology plan with the department between 2000 and 2002, prior to this program. School divisions have a year to revise their local technology plan and correlate it with the new state technology plan, once the state plan is released.

Will formula grant proposals be reviewed and approved as they are submitted?

Formula grant proposals will be reviewed by October 15, 2002.

When will formula grant funds be available to localities?

Formula grant funds may be used once your proposal has been submitted. Funds will be received upon approval of your request for reimbursement.

Could the funds be used to support teacher participation in Fall 2002 staff development courses at local universities?

Yes, staff development is an approved area of spending.

Topic *Web site for information*

Question

Where can I find sources of information on the Web for Title II, Part D (Ed Tech)?

Answer

On the department's Web home page (<http://www.pen.k12.va.us/>) is an icon link to the department's Virginia's Implementation of the NCLB Web pages. It contains information and related documents. Additional documents will be posted as they become available. There is also a link on the department's home page to the USDOE Web page for NCLB.